



**What is the TPOT?** The *Teaching Pyramid Observations Tool for Preschool Classrooms* (TPOT) is a tool used to measure how well adults are using practices associated with the **Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children**. The TPOT can be a good source of information to use when planning which Pyramid practices to begin using. It can be a great tool to use when setting goals with your coach, and it measures growth over time.

**Where is the tool used?** The TPOT is used in childcare and preschool settings serving children ages 2-5.

**What can I expect during the observation?** The observation lasts at least 2 hours and includes an observation of at least one teacher-directed group activity (Large or small group) and centers or a free play activity. The observation is followed by 20-30-minute interview with the teacher.

**When are the observations done?** Your Rooted in Relationships coach will work with you and the TPOT observer to schedule the observation at a time that works for you.

**How should I prepare for the TPOT observation?** No preparation necessary. Just do the things that you typically do on a daily basis.

### **Why does it matter?**

- Helps early childhood professionals understand better understand how they can support and promote social emotional development in young children.
- Provides a starting place for goal setting related to the use of Pyramid practices
- Provides information to help use Pyramid Model practices more effectively.
- Helps identify what additional Pyramid training might be needed.
- Strengthens practices of individual teachers/caregivers, classroom teams, and entire programs.
- Builds a foundation for healthy social-emotional skills development in the first years of life.