PIWI Fidelity Checklist

Facilitator:	
Observer:	
Location:	
Date:	
Number of families:	
DOT Topic:	

Greeting		
Indicator	**Observed**	**Evidence**
Welcome parent-child dyads as they arrive.	Yes No	
Encourages parents and children to join the group.	Yes No	
Transition between greeting and opening discussion occurs fluidly and without waiting.	Yes No	

Opening Discussion		
Indicator	**Observed**	**Evidence**
Parents know and feel comfortable with what is expected of them within the schedule of the play group.	Yes No	
Facilitates opening discussions using open-ended questions and key points outlined in the plan.	Yes No	
Provides structure to direct parent observations of children's play in relation to the developmental observation topic.	Yes No	
Facilitates parent participation in group discussion using strategies such as open-ended questions, comments, and shared observations.	Yes No	

Parent-Child Observation

Indicator	Observed	Evidence
Materials/equipment/activities support parent-child interaction and play.	Yes No	
Provide a variety of developmentally appropriate activities/materials to engage children around the DOT.	Yes No	
Activities support engagement by parent-child dyads in the planned environment.	Yes No	
Uses interactive games to facilitate interactions that create positive social and emotional outcomes.	Yes No	
Uses supportive play strategies in own interactions with children.	Yes No	
Comments on children's actions/behaviors w/respect to the DOT.	Yes No	
Acknowledges parents' strengths & needs in order to provide the appropriate level of support.	Yes No	
Provides structure to direct parent observations of children's play in relation to the DOT.	Yes No	

Identifies contributions of children and parents in dyadic interactions.	Yes No	
Acknowledges dyadic strategies used by parents to enhance parent-child interactions.	Yes No	
Chooses strategies that balance support between the parent and the child.	Yes No	
Provides assistance to dyads in maintaining engagement with materials & social partners.	Yes No	
Listens and responds to observations or concerns raised by parents in the context of play.	Yes No	
Demonstrates triadic strategies in own interactions with parents.	Yes No	
Interacts with each dyad with regard to developmental observations or in response to parent/child initiatives.	Yes No	
Supports competence, confidence, and mutual enjoyment of all participants.	Yes No	

Snack		
Indicator	**Observed**	**Evidence**
Environment supports engagement by parent-child dyads in the planned environment.	Yes No	
Listens and responds to observations or concerns raised by parents in the context of play.	Yes No	
Snack in embedded within PIWI schedule at an appropriate time for the particular group of dyads	Yes No	
Transitions between activities and snack occur fluidly and without waiting.	Yes No	

Closing Discussion

Indicator	Observed	Evidence
Engages parents in conversation about their children's play in relation to the DOT.	Yes No	
Puts a developmental frame on observations as discussion is summarized.	Yes No	
Facilitates parent participation in group discussion using strategies such as open-ended questions, comments, and shared observations.	Yes No	
Directs individual parents' concerns/questions that may be common issues for all parents back to group for discussion.	Yes No	
Draws on own and parents' observations to provide examples of children's topic-related engagement and participation during closing discussion.	Yes No	
Expands closing discussion by providing related activities and observations in other everyday routines and environments.	Yes No	
Listens and responds to observations or concerns raised by parents in the context of play	Yes No	

Planning

Indicator	Observed	Evidence
Facilitator roles reflect partnership with parents in planning PIWI group.	Yes No	
Analyzes strengths and limitations in own interactions with parent-child dyads and sets goals for change.	Yes No	
Uses parents' suggestions and child's preferences to arrange the environment/activities.	Yes No	
Recognizes engagement cues of children and parents and describes appropriate options to maintain/change the environment/activity.	Yes No	
Schedule takes all children, parents, and facilitators into account during each PIWI time segment.	Yes No	
Adapts activities and physical/social environments to accommodate maximum engagement by each child I the PIWI group.	Yes No	
Each parent's goals for his/her child are embedded within the playgroup schedule.	Yes No	
Evaluates engagement cues of children and parents and describe appropriate options for changing the environment and the activities.	Yes No	
Incorporates parents' expectations and goals to modify own interactions with children.	Yes No	

Environment Components

Schedule

Indicator	Observed	Evidence
Schedule is implemented flexibly in response to children's and parents' changing levels of engagement.	Yes No	
Group events are alternated with individually directed parent-child play.	Yes No	
Transitions between schedule components are planned to occur fluidly and without waiting.	Yes No	
Play activities (e.g.: object play, singing) are arranged in an appropriate order to ensure optimal engagement and to promote easy transitions.	Yes No	

Space

Indicator	Observed	Evidence
Environmental arrangement reflects the focus of each part of the schedule.	Yes No	
Room is arranged with clearly identifiable zones.	Yes No	
Activity areas, in which materials can meaningfully be used together, are located close together.	Yes No	
There are clear pathways between play areas and activities.	Yes No	

Materials/Activities		
Materials represent an array of objects that support current and emerging developmental agendas and interests across multiple domains.	Yes No	
Materials/activities represent an array of familiar and novel, appropriately challenging objects, and contexts.	Yes No	
Materials/activities available for play support parents' observations in relation to the developmental observation topics.	Yes No	
Materials are safe, appealing, and clean.	Yes No	
Materials/activities are appropriate to the age and the developmental level of the children.	Yes No	
Materials/activities support active engagement by each child.	Yes No	
Materials/activities recognize emerging independence of children and promote independent use by parent-child dyads.	Yes No	
Materials/activities are varied within the session to maintain engagement and interest.	Yes No	
Favorite materials/activities of children are included in each session.	Yes No	

Team Approach		
Indicator	**Observed**	**Evidence**
Responsibilities for each facilitator are clearly delineated for each component of the PIWI schedule.	Yes No	
Facilitators share roles flexibly and fluidly, creating a seamless flow of events.	Yes No	
Roles are well defined and regularly rotated among facilitators.	Yes No	
Implements strategies to guide team reflection and evaluation with regard to own role as PIWI facilitator.	Yes No	
Implements processes to engage in self-reflection with regard to relationships and interactions with other team member and parents.	Yes No	
Uses information gathered from parents with regard to their expectations and goals to set goals for change (e.g., in topics emphasized, environment, roles of facilitators).	Yes No	
Demonstrates respectful interpersonal communication and interactions with all PIWI participants.	Yes No	
Demonstrates effective group processes for team management and decision making during planning and debriefing meetings.	Yes No	
Implements specific strategies for including families in fulfilling team functions.	Yes No	

General Practice

Indicator	Observed	Evidence
Schedule provides multiple opportunities for parent-child interaction and play at level appropriate to development of child.	Yes No	
Parents know and feel comfortable with what is expected of them within the schedule of the playgroup.	Yes No	
Supports competence, confidence, and mutual enjoyment of all participants.	Yes No	
Materials/equipment/activities support parent-child interaction and play.	Yes No	
Uses range of triadic strategies from least intrusive to encourage confident and competent support of children's play.	Yes No	
Implements triadic strategies flexibly, responding to engagement cues of children and parents.	Yes No	
Playgroup environment is warm, cheerful, and welcoming.	Yes No	
Multiple activities facilitate parent-child interaction and parents' support of their children's play.	Yes No	

Trainer Notes